

WADSWORTH CITY SCHOOL DISTRICT BOARD OF EDUCATION

WADSWORTH, OHIO

REGULAR STATED MEETING

MONDAY, AUGUST 14, 2017, 7:00 P.M.

JAMES R. McILVAINE PERFORMING ARTS CENTER, 625 BROAD STREET

AGENDA ADDENDUM

VI. Administrative Items

A. PERSONNEL CONSENT ITEMS

2. Employments

- i) Classified Substitutes: Anne Kelly
- j) Sara Snyder, Volunteer Asst. Volleyball Coach (Volunteer)
- s) Allison Franzolino, Teacher

Agenda Detail

VI. Administrative Items

A. PERSONNEL CONSENT ITEMS

- 2. (s) Allison Franzolino:** Ms. Franzolino is being recommended to fill the Overlook Elementary School second grade teaching position which was left open when Ms. M. Tinley resigned.

Allison L. Franzolino

PROFESSIONAL PROFILE

Enthusiastic and motivated educator that will create a stimulating classroom environment where positive reinforcement fosters success in each student. Making sure that students will become confident with their academic success through hands-on learning, differentiated instruction, a positive and safe learning environment, and an active multi-modal classroom.

TEACHING LICENSURE

Early Childhood (Pre-K-3)

Reading Endorsement (Completed Coursework September 2016)

EDUCATION

- **Baldwin Wallace University, Berea, Ohio 44017**
Bachelor of Science in Education (May 2015)
Major: Early Childhood Education
GPA: 3.6
PEARSON: Assessment of Professional Knowledge: Early Childhood (PK-3) - *Passed*
Early Childhood Education- *Passed*
Teaching Reading: Elementary Education (test code- 5203)- *Passed*
edTPA: *Passed- 94% (Integrated literacy and writing learning segment)*
Praxis: Reading Subtest 1 and 2- *Passed*
- **Cuyahoga Community College, Parma, Ohio 44130** (2010-2012)

HONORS

Dean's List, eight semesters
BW-Tri-C Transfer Scholarship

TEACHING EXPERIENCE

Cuyahoga Falls City Schools: Second Grade Teacher

August 2016-Present

- Taught all subjects including language arts, social studies, writing, mathematics, and science
- Incorporated small and large group interventions and developed individualized behavior plans
- Develop lesson plans and instructional materials and resources aligned with the Common Core Standards
- Differentiated all lesson plans and developed plans to adapt to students needs helping students improve and move from non-proficient to proficient in all subject areas
- Developed lessons students could make connections with building on prior knowledge
- Participated in a Leader In Me book study and school observations
- Develop and implement integrated curriculum units
- Work with both students and families to ensure personal and educational growth and parent participation
- Engaged in IEP, RIMP, RTI process meetings
- Provided data based differentiated instruction by creating flexible groups in language arts and math
- Provided regular contact with families regarding individual programs available to their child
- Completed second year requirements of the OTEs program with mentor teacher
- PTA teacher with representative for the second grade team
- Administered formal and informal assessments; analyzed formative and summative data
- Integrated technology into the classroom, including chrome books, computers IPads, and SmartBoard
- Girls On The Run Coach for third-fifth grade students
- Implemented guided reading and mixed-ability groups in order to differentiate reading instruction.
- Participated in Math Envision training and implementing the program into the classroom
- Participated in MAP training and used MAP testing as formative assessments

Cuyahoga Falls City Schools: Reading Resource/Title 1: Grades K-2

September 2015-June 2016

- Differentiated lessons based on 504 plans, IEPs and needs of gifted students
- Integrated technology into lessons for all grade levels
- Communicated and collaborated with teachers to plan for interventions based on data
- Assessed students, analyzed data, communicated results with administration, teachers and parents
- Attended and participated in RTI meetings, FBA's, staff meetings, TLC meetings, TBT team
- Administered a variety of assessments including the KRA and AIR testing
- Communicated with parents by sending home monthly newsletter
- Extended schools days to work with students and plan a literacy evening for families
- Collaborated with others to create comprehensive classroom management plans

Substitute- Renhill

North Royalton and Brecksville City Schools

May 2015-September 2015

- Gained understanding and adapted to the procedures and practices in a new school by observing the other teachers' and learners' behaviors
- Maintained an orderly classroom with an environment that was ideal for teaching and learning

Clinical Practice, Grade 3, Spring 2015

Highland Drive Elementary, Brecksville, Ohio

- Implemented levels of Bloom's Taxonomy to develop critical thinking skills
- Differentiated instruction and provided scaffolding for the various learning styles in the classroom to meet my students needs
- Implemented and tested students with- *Star Reading, Star Math, OAA, PBA*
- Attended staff meetings to be a part of the learning community and shared new ideas and innovations
Built a relationship with all students that helped me to understand who they were as individuals

RELATED EXPERIENCES

NANNY: August 2010-Present

- Provided a safe and positive environment for children
- Incorporated learning activities throughout the day
- Implemented behavior management techniques
- Maintained open communication with parents

TUTORING: June 2006- Present

- Observed and guided students in multiple settings
- Interacted one-on-one with students in all subjects
- Used hands-on activities to help students understand concepts and to review test content

SPECIAL SKILLS

Technology:

**RAZ kids Blogs iReady Progressbook Accelerated Reader
Smart Board McGraw-Hill My Math Blendspace Social Media Applications**

Certifications:

Child Abuse Awareness and Prevention Training, Domestic Violence and Child Advocacy Center, CPR Certified, American Red Cross, Trained to administer standardized testing